



UNIT 21

□ Lesson A: Conversation

- Read over the conversation lesson in its entirety.
- Make any notes in “Parent Notes” about what you think will be challenging.
- After the lesson, make additional parent notes.

□ Activity A: Oral Summary

- Providing your student prompts to guide them in the process of a good summary is key. Remember, your student is primarily learning language and conversation at home. The prompts below are designed to guide your child from the topic through details, from details to assessment, and from assessment to integration. All of these are skills that will be built upon as the student moves through the Elementary years. The wording was chosen carefully to provide your student with needed vocabulary and phrases for expressing ideas. Certainly, put these in your own words as you teach your student the meaning and then progress to using the phrases provided.

□ Activity B: Copywork

□ Activity C: Composition

- Review the conversation between a hummingbird and a butterfly from Lesson A.
- Write an account of a conversation between a rabbit and a squirrel. Use the same form as that given in Lesson A.
- One paragraph is considered the minimum for this grade level. If your student can write more, use a separate sheet of paper and require more. If your student is not up to 1 paragraph yet, this is where you want to be by mid-year.
- Have your student illustrate the story.

□ Parent Notes

Lesson A ~ Conversation

Read the following passage aloud to the students. Possibly have students act out the dialog while reading it.

The Hummingbird and the Butterfly

Hummingbird. What a beautiful creature you are! What splendid wings you have! Do come with me and be my friend.

Butterfly. No, thank you, Mrs. Hummingbird, I cannot be your friend.

Hummingbird. Why not?

Butterfly. You once made fun of me and said that I was ugly and stupid.

Hummingbird. That is impossible. I am sure I never called you stupid or ugly.

Butterfly. You may not call me that now, but when you made fun of me I was a caterpillar. You did not know that I would some day be a butterfly. You see it is best to be kind to everybody, for ugly creatures sometimes become beautiful. So good-bye; I prefer to find other friends.

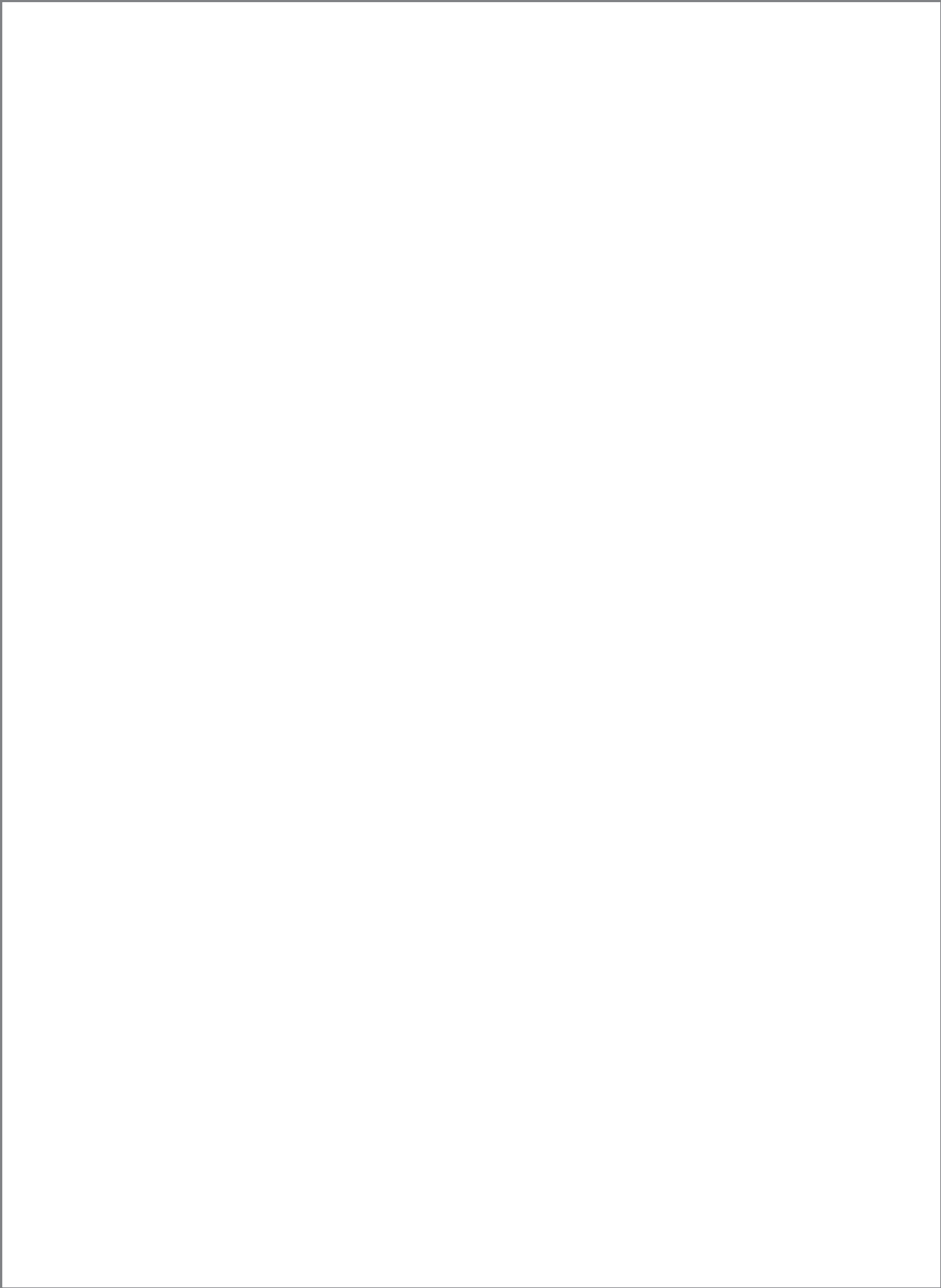
Discuss the following with the students:

Ask your student(s) what he or she remembers about Metamorphosis and the change of a caterpillar to a butterfly.

Enjoy allowing your student to tell stories about caterpillars and butterflies!

Have the students draw a picture of a hummingbird and a butterfly.

Drawing



Activity A ~ Oral Summary

Review Lesson A.

Ask your student to summarize the conversation from yesterday, having him retell the story of the hummingbird and butterfly from memory. Help him remember the details.

Additional Conversation Prompts:

- "Our conversation was about . . ." (Topic)
- "In our conversation, we mentioned . . ." (Details)
- "In addition, . . ." (Details)
- "One of the things you said was . . ." (Details)
- "I mentioned that . . ." (Details)
- "What I liked the best about the topic was . . ." (Assessment)
- "What I found most interesting was . . ." (Assessment)
- "What I did not understand was . . ." (Assessment)
- "What I did not like was . . ." (Assessment)
- "I am reminded of . . ." (Integration)
- "The moral lesson in this is . . ." (Integration)
- "Another way to think about this topic is . . ." (Integration)

Activity B ~ Copywork

“O Lapwing though fliest around the heath” by Blake

O lapwing, thou fliest around the heath,

Nor seeest the net that is spread beneath.

Why dost thou not fly among the corn

fields? They cannot spread nets where a

harvest yields.

Activity C ~ Illustration

