



CYCLE II  
THE CHRISTIAN AGE

~ Unit Twenty ~

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## PREP FOR HOME

- Print and read this Handbook  
(NOTE: To minimize print cost, you may wish to omit either the Unit or Subject Planner, if you will use only one or the other.)
- Read the Overview
- Review the Planner; do the following:
  - Locate and review all Lessons and Activities in the Subject Folders (SF)
  - Locate and review all readings and assignments in the Subject Folders (SF), Digital Library (DL), and Hard Copies (HC)
  - Note and gather needed supplies for the unit
- Read the Virtue Lesson
- Email or call R.A.S. if you have questions or technical difficulty.

## PREP FOR CO-OP

- Print your “Co-op Job Sheet” and prep for your job
- Make sure your child is ready for his or her presentation if assigned to present
- Gather maps, notebooks, prayer sheet, and other supplies the night or morning before the co-op meets.
- Gather students’ assignments the night or morning before the co-op meets
- Listen to the Memory Work on the way!

## PREP FOR UPCOMING WEEKS – LOOK AHEAD AT UNIT 23

- Make advanced purchases, as necessary
- Begin to gather books and materials

### PLANNER ABBREVIATION KEY

DL	Digital Library (in course suite)
SF	Subject Folder (in course suite)
HC	Hard Copy
PLL	<i>Primary Language Lessons</i> (book)
ILL	<i>Intermediate Language Lessons</i> (book)
RS4K	<i>Real Science 4 Kids</i> (book)
I-CAT	<i>Illustrated Catechism</i> (book)
OHF-1	<i>Our Holy Faith, Book 1</i> (book)
OHF-2	<i>Our Holy Faith, Book 2</i> (book)
OHF-4	<i>Our Holy Faith, Book 4</i> (book)
OHF-1-TM	<i>Our Holy Faith, Book 1, Teacher’s Manual</i> (book)



## Common Topics (All students PreK to 6<sup>th</sup>)

Virtue:	Patience
Hymn:	Stabat Mater
Prayers:	Signum Crucis, Pater Noster, Ave Maria, Gloria Patri, Angelus
History:	Feudalism & Legends
Science:	Earth's Atmosphere

## History Themes

During Unit 20 we look at the movement of English missionaries into Germanic territories by looking at St. Boniface, who was remarkably effective in organizing the Christian Teutonic peoples. "When he began his labors on the Continent, Southern Germany was already christianized, but without ecclesiastical organization; what there was of Christianity in Central Germany was in danger of extinction through predominant paganism; in Frisia missionary enterprise, after a period of bloom, had come to a standstill; all attempts to introduce the faith among the Saxons had failed; in Austrasia and Neustria, in what is today the Rhineland, Alsace-Lorraine, Belgium, and Northern France, political and ecclesiastical chaos reigned: relations with the center of Christendom had been suspended for nearly a hundred years, the metropolitan constitution had collapsed, the clergy were undisciplined, the monks woefully fallen from their first fervor" (*Church History*, 228-229). Indeed, it was the work of Boniface that brought order and unity to these peoples.

Secondarily, as we learn about the Germanic barbarians and Christians, we will also read the *Legends of Siegfried*. It is thought that many of the characters in these legends are historical characters from around the time of St. Hermengild.

## Lessons to take from readings this week

*St. Boniface & Patience.* St. Boniface shows us an example of patience and fortitude. He was patient to wait for the proper permissions from the Pope and his superiors. He was patient to wait for the opportune time to cut down the Great Oak Tree of Thor. He was patient to carry out all the papal orders from being consecrated a bishop and then an archbishop. These orders meant new requirements; he must be generous in his giving of the Sacraments to all the thousands of converts he received each year. He must have been patient with all the many threats he received from those who clung to their pagan customs.

*An Historical Blessing.* Thanks to St. Boniface scores of Germanic peoples were brought into the Church, and what were once warring tribes became one under the banner of the Church. He is a figure to read about for many reasons: "We consider him as one of the foremost scholars of his time; introducer of learning and literature and to a large extent of the arts of civilized life into the German lands; or as the great champion of Rome and of ecclesiastical uniformity in Central Europe; or as a missionary of God, a soldier, and leader in the great Christian warfare against the heathen of the North" (*Church History*, 229).



### How to apply history to everyday life

Do we bear the wrongs of others patiently, not becoming angry and correcting them gently? Do we wait patiently on our parents? Do we patiently and sweetly wait on our toddlers? Do we chastise our children in justice and patience? Are we stern without being unjustly angry? Do we bear our own faults with patience and fortitude or do we despair? Do we offer up all our sufferings of impatience to our Lord and pray for comfort and grace?

Do we take time each day, no matter how busy, to thank God for all the good things He has given us this day? And do we take time to reflect on how to improve ourselves tomorrow?

### Important People, Events, and Places to Know (Potential Student Presentations)

- ❖ Wynfrid (aka Boniface), Gregory II, Willibrord, Radbod, Charles Martel, Frisia, Rhine River, Mainz, the Fulda and the Lahn, Thuringia, Lioba (or Leobgytha – woman apostle of Germany), Bavaria, Duke Odilo, Würzburg, Pippin, Unity of the Catholic Faith by Boniface, Fulda
- ❖ Some 8<sup>th</sup> Century Saints: St. Adrian of Canterbury (710); St. Richard of Lucca (722); St. Eucharius (743); St. Walburga (779); St. Giles (724); St. Agriculus (700); St. Wilfrid (709); St. Willibrord (739); St. John Damascene (749); St. Odilia (720); St. Wulfran (720); St. Rupert of Salzburg (720); St. Mildred (700); St. Willibald (786); St. Medericus (Merry) (700)

### Additional Project Ideas

- ❖ Paper Plate Dragon
- ❖ Make a Knight or Princess Puppet
- ❖ Write a Medieval Play of Heraldry and perform!



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**PRESCHOOL**

	Music	Art, Reading, Religion	Virtue
Co-op	See "Music" heading below	Do craft <b>PreK Lesson A</b>	Review Virtue U-V (SF); practice "virtue training"
Day 2-4	See "Music" heading below	Do <b>Letter Book U-V</b> (SF); do <b>coloring pages</b> (SF); read & drill I-CAT, p. 21 (HC)	Review Virtue U-V (SF); practice "virtue training"

**ART**

**CCM**

	K-6 <sup>th</sup> Grade	K-6 <sup>th</sup> Grade
Co-op	Do <b>All Lesson A</b> (SF).	Unit 20
Day 2-4	Review <b>All Lesson A</b> (SF); do home follow-up.	Listen to Unit 20 every day

**HISTORY**

	K-1 <sup>st</sup> Grades	2 <sup>nd</sup> -3 <sup>rd</sup> Grades	4 <sup>th</sup> -6 <sup>th</sup> Grades
Co-op	Complete <b>K-1 Lesson A</b> (SF); Read Chapter 8-10, <i>Old Time Tales</i> (DL)	Complete <b>2-3 Lesson A</b> (SF); Read Chapter 8-10, <i>Old Time Tales</i> (DL)	Complete <b>4-6 Lesson A</b> (SF); Read <i>Story of Siegfried</i> (DL)
Day 2	Read "St Winfred" in <i>Barbarian and Noble</i> (DL); Choose and do reading from "Extras" (SF).	Read "St Winfred" in <i>Barbarian and Noble</i> (DL); Choose and do reading from "Extras" (SF).	Continue <i>Story of Siegfried</i> (DL); Choose and do readings from "Extras" (SF); review <b>4-6 Lesson A</b> (SF).
Day 3	Read <i>The First Christmas Tree</i> (DL). Do coloring page (SF)	Read <i>The First Christmas Tree</i> (DL). Do coloring page (SF)	Continue <i>Story of Siegfried</i> (DL); Do map <b>4-6 Activity A</b> (SF); Read <i>Compendium</i> , pp 73-76 (DL).
Day 4	Read <i>The First Christmas Tree</i> (DL); do <b>K-1 Activity A</b> (SF).	Read <i>The First Christmas Tree</i> (DL); do <b>2-3 Activity A</b> (SF).	Do timeline <b>4-6 Activity B</b> (SF); finish play in <b>4-6 Lesson A</b> .

**LANGUAGE ARTS**

Co-op	Complete <b>K-1 Lesson A</b> (SF).	Complete <b>2-3 Lesson A</b> (SF).	Complete <b>4-6 Lesson A</b> (SF).
Day 2	Review <b>K-1 Lesson A</b> (SF); do <b>K-1 Activity A</b> (SF).	Review <b>2-3 Lesson A</b> (SF); do <b>2-3 Activity A</b> (SF).	Review <b>4-6 Lesson A</b> (SF); do <b>4-6 Activity A</b> (SF)
Day 3	Do pre-cursive copywork <b>K-1 Activity B</b> (SF).	Do cursive copywork <b>2-3 Activity B</b> (SF).	Complete first draft in <b>4-6 Activity A</b> (SF).
Day 4	Do conversation and illustration <b>K-1 Activity C</b> (SF)	Do composition and illustration <b>2-3 Activity C</b> (SF)	Complete final draft in <b>4-6 Activity A</b> (SF).

**LATIN/GREEK**

Co-op	Practice Stabat Mater! (SF)	Practice Stabat Mater! (SF); Start "Lesson 4" in <i>Little Latin Reader, Primer B</i> (HC)	Practice Stabat Mater! (SF); do <i>Legamus Latinam</i> 20.1-3 (SF)
Day 2	Listen to CCM Unit 20 Latin prayer	Listen to CCM Unit 20 Latin prayer; continue "Lesson 4" (HC)	Listen to CCM Unit 20 Latin prayer; do <i>Legamus Latinam</i> 20.4 (SF)
Day 3	Practice all the <i>Schola Rosa</i> Latin assembly prayers!	Practice all the <i>Schola Rosa</i> Latin assembly prayers!; continue "Lesson 4" (HC)	Practice all the <i>Schola Rosa</i> Latin assembly prayers!; do <i>Legamus Latinam</i> 20.5 (SF)
Day 4	Listen to Stabat Mater video (SF); Sing along!	Listen to Stabat Mater video (SF); Sing along!; finish "Lesson 4" (HC)	Listen to Stabat Mater video (SF); Sing along!; finish <i>Legamus Latinam Unit 20</i> (SF) and review/check work

## MATH

	Level A	Level B	Level C
Co-op	None	None	None
Day 2-4	See <i>Ray's Primary</i> , Mastery Chart~ Do next lesson (DL)	See <i>Ray's Intellectual</i> , Mastery Chart~ Do next lesson (DL)	See <i>Ray's Practical</i> , Mastery Chart~ Do next lesson (DL)

## MUSIC

## READING

	K-6 <sup>th</sup> Grade	Primer (pre-reader)	Reader
Co-op	Review <b>All Lesson A</b> (SF). Use audio files to sing along with: Hymn of the Week (Latin SF); Exercises Group 1, 2, 3, & 4; Gloria; ite missa est; Kyrie; Agnus Dei; Sanctus; Merrily We Roll Along; Oats, Peas, Beans & Barley Grow; Lightly Row; Aura Lee; Lavender Blue; Home on the Range (DL). See addendum to Lesson for 2nd year additions.	None	None
Day 2-4		See <i>McGuffey's Eclectic Primer</i> , "Mastery Chart"~ Do next lesson (DL)	See <i>McGuffey's Eclectic Readers</i> , "Mastery Chart"~ Do next lesson (DL)

## RELIGION – Liturgical Feast lessons can be moved to correspond to their dates – simply adjust the schedule accordingly

	K-1 <sup>st</sup> Grades	2 <sup>nd</sup> -3 <sup>rd</sup> Grades	4 <sup>th</sup> -6 <sup>th</sup> Grades
Co-op	Begin <b>K-1 Lesson A</b> (SF).	Begin <b>2-3 Lesson A</b> (SF). Drill Q & A.	Begin <b>4-6 Lesson A</b> (SF). Drill Q & A.
Day 2	Review/complete <b>K-1 Lesson A</b> (SF).	Review/complete <b>2-3 Lesson A</b> (SF). Drill Q & A.	Review/complete <b>4-6 Lesson A</b> (SF). Drill Q & A.
Day 3	Begin <b>K-1 Lesson B</b> (SF).	Begin <b>2-3 Lesson B</b> (SF). Drill Q & A.	Complete activity(-ies) from the "Let Us Work Together" section OHM-4, pp. 232-236.
Day 4	Review/complete <b>K-1 Lesson B</b> (SF).	Review/complete <b>2-3 Lesson B</b> (SF). Drill Q & A.	Complete activity(ies) from the "Let Us Work Together" section OHM-4, pp. 232-236.

## SCIENCE

Co-op	Complete <b>K-1 Lesson A</b> (SF).	Complete <b>2-3 Lesson A</b> (SF).	Complete <b>4-6 Lesson A</b> (SF).
Day 2	Read aloud "The Atmosphere" from <i>Secrets of Everyday Things</i> ; Do <b>K-1 Activity A</b> (SF).	Read aloud "The Atmosphere" from <i>Secrets of Everyday Things</i> ; Do <b>2-3 Activity A</b> (SF).	Read aloud "The Atmosphere" from <i>Secrets of Everyday Things</i> ; Do <b>4-6 Activity A</b> (SF).
Day 3	Complete drawing <b>K-1 Activity B</b> (SF).	Complete <b>Drawing 2-3 Activity B</b> (SF).	Complete writing and drawing <b>4-6 Activity B</b> (SF).
Day 4	Complete coloring <b>K-1 Activity C</b> (SF).	Complete coloring <b>2-3 Activity C</b> (SF).	Complete research <b>4-6 Activity C</b> (SF).

## VIRTUE

	K-6 <sup>th</sup> Grades
Co-op	Do <b>All Virtue Lesson A - Patience</b>
Day 2-4	Practice "virtue training"